

**RACE & LAW SEMINAR (revised 3/14/07)**  
Critical Race Theory

Professor Roberto Corrada  
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Office Hours: Open Door  
(I'm around M-Th, 2-5)

Spring Semester 2007

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**CLASS:** Mondays & Wednesdays, 5:30-6:20 pm  
Room 499

**REQUIRED READING:**

1. Peller, Crenshaw et al., *Critical Race Theory: The Key Writings That Formed the Movement* (The New Press 1995).
2. Delgado, *Critical Race Theory: The Cutting Edge* (2<sup>nd</sup> ed. 1999)
3. Delgado & Stefancic, *Critical Race Theory: An Introduction* (NYU Press 2001).

**GRADING:** The grade in this seminar will be based on three components. A 5 page narrative paper will be worth 20% of the class grade. A 10-15 page critical research paper will be worth 50% of the class grade. The remaining credit (30%) will be based on class participation, of which half will be based on assigned reading and contribution. There will be no final examination.

**Jan.10 & 17:** **The Marginalization of Outsider Law Scholarship and the History of Critical Race Theory**

Critical Race Theory-Key Writings (CRT), Introduction (History of CRT), pp. xiii-xxxii.

CRT: An Introduction (CRT Intro), An Introduction to CRT, pp. 1-14.

CRT: Delgado, The Imperial Scholar..., pp. 46-57.

**Jan. 22-24: The CRT Critique of Mainstream Civil Rights Ideology**

CRT: Bell, *Brown v. Board* and the Interest Convergence Dilemma, pp. 20-29.

CRT: Freeman, Legitimizing Racial Discrimination..., pp. 29-46.

CRT Intro: Themes, pp. 15-35.

**Jan. 29-31: The CRT Critique of Mainstream Civil Rights Ideology**

CRT: Gotanda, A Critique of "Our Constitution Is Color-Blind," pp. 257-275.

CRT: Lawrence, The ID, The Ego, and Equal Protection, pp. 235-257.

**Feb. 5-7: CRT Critique of Mainstream (continued)**

CRT: Peller, Race Consciousness, pp. 127-158.

CRT: Torres & Milun, Translating Yonnondio, pp. 177-190

**Feb. 12-14: The CRT Critique of Critical Legal Studies**

Dalton, *Minority Critique...*, pp. 80-84.

**Feb. 19-21: The Use of Narrative: Subjectivism and Objectivism as Legal Perspective**

CRT: Lawrence, The Word and the River..., pp. 226-351.

Cutting Edge: Delgado, Storytelling for Oppositionists, pp. 60-70.

**Feb. 26-28: More Narrative**

Cutting Edge: Montoya, Mascaras, Trenzas, pp. 514-524.  
Bell, Racial Realism..., pp. 2-8

Olivas, Grandfather's Stories, pp. 9-20.  
Culp, Autobiography and Legal Scholarship & Teaching..., pp. 409-418.

Not for class: Corrada, Familiar Connections ...  
(HANDOUT).  
CRT, Intro: pp. 37-49.

**Mar. 5-7: No Class: Work on Narrative Paper.**

**Mar. 12: Narrative Paper Due (by 5 pm).**

**Mar. 12-14: The Critique of CLS (continued)**

CRT: Matsuda, Looking to the Bottom..., pp. 63-79.

**Mar. 19-21: No Class: Spring break.**

**Mar. 26: No Class**

**Mar. 28: The Intersection of Race & Gender**

Class will be led by Professor Nancy Ehrenreich:  
CRT: Austin, Sapphire Bound!, pp. 426-437.

Cutting Edge:

Harris, Race and Essentialism in Feminist Legal Theory, pp. 261-274.

Caldwell, A Hair Piece, pp. 275-286.

**Apr. 2-4: Other Groups:**

Cutting Edge:

Williams, Documents of Barbarism: Narrative Traditions of Federal Indian Law, pp. 94-105.

Chang, Toward an Asian American Legal Scholarship, pp. 354-369. (April 4 Class will be led by Professor Chang).

**Apr. 16: Detailed Outline of Critical Research Paper Due (by 5 pm)**

**Apr. 9-11: The Black/White Paradigm**

HANDOUTS:

Delgado, The Black/White Binary: How Does It Work?

Martinez, Beyond Black/White: The Racisms of our Time

Ramirez, It's Not Just Black and White Anymore

**Apr. 16-18: CRT & Affirmative Action**

Open Discussion: How Should CRT Approach Affirmative Action?

HANDOUTS:

Grutter v. University of Michigan

Parents Involved v. Seattle School District No. 1

Meredith v. Jefferson County School Board

**Apr. 23-25: CRT & Freedom of Speech**

**Dixie Chicks & Brian Eng controversies**

Readings: TBD

**Final Papers Due: May 17, 2006 (by Noon)**