

CRITICAL RACE THEORY

Course No. 222-01
Spring 2004
Monday 3:10-5 p.m.
Room 2064
Kevin R. Johnson

This seminar is an introduction to Critical Race Theory. Students in the class will explore issues of race, racism, discrimination, and civil rights in the United States. Among the current topics that we will study are racial profiling, hate speech, employment discrimination, education, affirmative action, and criminal justice.

Prerequisites

There are no prerequisites for this course

Class Format

Class will be conducted as a seminar, with a premium (and 25% of the grade) placed on class discussion. The instructor will lecture and lead class discussion for the first hour of each class. The second hour of class will be devoted to student-led discussion. Near the end of the semester, each student will present a research paper to the class.

Paper

A 15 page paper (minimum) is required for the course. As required by the By-Laws of the School of Law, a 20 page (minimum) rigorous and substantial piece of legal writing is necessary to satisfy the writing requirement for graduation.

Time is of the essence in selecting a paper topic. By the eighth class meeting (March 8), each student must have submitted a written, one page summary of a paper topic.

Each student must turn in a rough draft of the paper by Friday, April 16 the end of the 13th week of classes, for comments.

Final drafts of papers must be turned in by 5:00 p.m. on Friday, May 7.

Grading

75% of the course grade will be based on the paper and 25% will be based on class participation. Participation by each student in class is an integral part of the course and critical to the seminar's success.

Readings

The texts for the course are

Richard Delgado & Jean Stefancic, Critical Race Theory: An Introduction (NYU Press, 2001) [hereinafter **Delgado & Stefancic**];
and

Timothy Davis, Kevin R. Johnson, & George A. Martínez, A Reader on Race, Civil Rights, and American Law: A Multiracial Approach (Carolina Academic Press, 2001) [hereinafter **Davis, Johnson, & Martínez**].

SYLLABUS

- CLASS 1 January 12 Introduction to Critical Race Theory

 Delgado & Stefancic pp. 1-33
 Davis, Johnson, & Martínez pp. 3-32
- **** JANUARY 19 - MARTIN LUTHER KING HOLIDAY ****
- CLASS 2 January 26 Critical Race Theory Methodology

 Delgado & Stefancic pp. 37-86
- CLASS 3 February 2 Different Racial Histories

 Davis, Johnson, & Martínez pp. 69-125
- CLASS 4 February 9 Criticism of Critical Race Theory

 Delgado & Stefancic pp. 87-97
 Davis, Johnson, & Martínez pp. 758-93
- **** FEBRUARY 16 - PRESIDENT'S HOLIDAY ****
- CLASS 5 February 20 Critical Race Theory: Today and the
 (Academic Monday) Future

 Delgado & Stefancic pp. 101-37
- CLASS 6 February 23 Current Issues in Critical Race
 Theory: Employment Discrimination

 Davis, Johnson, & Martínez pp. 127-61
- CLASS 7 March 1 Current Issues in Critical Race
 Theory: Education

 Davis, Johnson, & Martínez pp. 209-55
- CLASS 8 March 8 Current Issues in Critical Race
 Theory: Affirmative Action

 Davis, Johnson, & Martínez pp. 346-75,
 399-405

******* SUMMARY OF PAPER TOPIC DUE *******

CLASS 9 March 15 Current Issues in Critical Race
Theory: Criminal Justice (Racial
Profiling)

 Davis, Johnson, & Martínez pp. 407-46,
 464-70

SPRING RECESS - MARCH 22-26 - NO CLASS ON MARCH 22

CLASS 10 March 29 Current Issues in Critical Race
Theory: Hate Speech

 Davis, Johnson, & Martínez pp. 507-62

CLASS 11 April 5 Current Issues in Critical Race
Theory: Gender

 Davis, Johnson, & Martínez pp. 593-629

CLASS 12 April 12 **STUDENT PAPER PRESENTATIONS**

FRIDAY, APRIL 16 DRAFT OF PAPER DUE.

CLASS 13 April 19 **STUDENT PAPER PRESENTATIONS**

CLASS 14 April 26 **STUDENT PAPER PRESENTATIONS**

FRIDAY, MAY 7, FINAL DRAFT OF PAPER DUE.