

SEXUAL IDENTITY AND THE LAW SEMINAR

Professor Hernandez – Spring 2006

Wednesday 12:30 – 1:55pm

Seminar Materials: The primary text for the course is Eskridge and Hunter, *Sexuality, Gender and the Law*, Second Edition Foundation Press 2004. We will also read law review articles and cases that may be relevant to particular topics.

Class Structure:

The classes is structured such that approximately the first ½ of the class sessions will be led by the professor and engage the students in various topics for discussion and analysis. The remaining ½ of the class sessions will involve student presentations. The student's presentation should be based on the topic of the student's paper. The presentation may involve a smaller sub-topic from the paper if more appropriate given the time constraints. All students will be required to submit a "seminar paper" prior to the first day of the final examination period. The seminar paper must meet the requirement of the senior writing requirement (even if the student has already satisfied the senior writing requirement). The paper must be innovative, well-searched, well written and conform to appropriate standards of attribution (bluebooking). Plagiarism of any form will not be tolerated and will result in the student receiving a zero on the paper and being reported to the Honor Council for investigation and sanctioning.

Grading: Your grade will consist of the following components totaling 100 points. 10 possible points of your grade will be based on your class participation (both the portion led by the professor and the student presentation portion). You are expected to have read all the materials assigned for each class and to engage in the discussion on that topic. 10 possible points of your grade will be based on your evaluation of one other student's first draft. 5 possible points will be based on your submission of an outline on the required date. 10 points will be based on your submission of a first draft of your paper on the required date. 50 possible points will be based on the final paper you submit for the course and 15 possible points of your grade will be based on your presentation to the class.

1/11/05 - Exploring the Topic. Course coverage. Topics for papers.

1/18/05:

A consideration of "sexuality". The restroom designation ("male" or "female") dilemma. Lifestyle vs. innate characteristic. Society's reaction to designations.

Chapter 4

1/25/05

The "Right to Privacy"

Chapter 1

2/1/05---**OUTLINES DUE**

Sex Discrimination and Sexual Orientation Discrimination

Chapter 2

2/8/05

Workplace Issues

Chapter 6

2/15/05

The “Family” and “Parenting”

Chapters 8 and 9

2/22/05

Transgendered Issues

Chapter 12

3/1/05 – Spring Break

3/8/05

FIRST DRAFT DUE – PROVIDE TWO COPIES and begin

Student Presentations

3/15/05

Student Presentations

3/22/05

Student Presentation

3/29/05

STUDENT EVALUATIONS OF FIRST DRAFT DUE and
continue Student Presentations

4/5/05

Student Presentations

4/12/05

No Class – Friday Classes Meet

4/19/05

Student Presentations

4/26/05 - Papers due

There is a two point per day deduction for any paper turned in late.