

# LATINA & LATINO CRITICAL LEGAL THEORY



[www.latcrit.org](http://www.latcrit.org)

## CALL FOR PAPERS

### INTERESTED IN BECOMING A LAW PROFESSOR?

#### THE LATCRIT STUDENT SCHOLAR PROGRAM (SSP) CAN BE YOUR FIRST STEP.

For some, entering the professoriate can seem an impossible goal, for little encouraging information about the profession tends to reach progressive law students. Since 2003, LatCrit has institutionalized its commitment to help progressive students and recent alums prepare for and succeed in law teaching and the production of critical sociolegal scholarship through its Student Scholar Program (SSP).

LatCrit is a diverse group of counter-disciplinary scholars committed to the ongoing development of critical approaches to the study of law, policy and society. Each year, LatCrit selects at least one student scholar or alumni scholar through this program which is open to J.D. students, and those who've received a J.D. in the last three years, who have a demonstrated commitment to producing quality scholarship as well as to pursuing LatCrit's antisubordinationist goals through social justice activism.

The SSP's primary objective is to promote activist-scholars who would not otherwise consider such a career path, as well as to mentor students of color who have been historically underrepresented in law teaching. Additionally, the SSP promotes activist students from other historically underrepresented or contemporarily marginalized groups to enter the legal academy.

Each Student Scholar receives a stipend of up to \$500 to reimburse transportation costs to and from the annual LatCrit conference, as well as an in-kind contribution that covers registration, double-occupancy lodging and group meals at the conference.

Student Scholars are also assigned a faculty mentor to assist them with their scholarly project and professional career development, and gain the opportunity to publish their work in the annual LatCrit symposium volume. SSP Alums are also eligible for additional professional development opportunities and scholarships to participate in other LatCrit academic events such as the Study Space Series, South-North Exchange on Theory, Culture & Law, the Critical Global Classroom or the Colloquium on International & Comparative Law.

**¡The SSP 2010 submission deadline is August 30, 2010!**

While papers may address any critical aspect of race and the law, the following themes are of particular interest:

- Papers *focusing on Latinas/os* as a distinct but diverse social group and the group's relationship to law or current legal regimes/practices;
- Papers *adopting a comparative approach* to understanding one group's relationship to law and power relative to other axes of difference;
- Papers *discussing LatCrit theory* in relation to other critical projects that theorize class, gender, race, sexuality and other categories of socio-legal identities and relations; and
- Papers *embracing an international perspective*, cognizant of the heightened South-North (as well as "East-West") divide and critical of the impact of neoliberalism and globalization in the creation and maintenance of these territorialized, identity-contingent, structural inequalities.

## **SSP Eligibility Requirements and Submission Guidelines**

Applicants for the 2010 LatCrit SSP must be interested in a law teaching career and in good standing during the 2010-2011 academic year at an accredited graduate or professional degree program anywhere in the world, including, but not limited to, JD, LL.M., JSD, and Ph.D. programs. We will also consider submissions from recent graduates of an ABA-approved law school.

Applicants must also be available to attend the entirety of the annual conference with the support provided by the SSP, and the Fifteenth LatCrit Conference will be held October 7-9, 2010 at the Denver University Sturm College of Law in Denver, CO. Applicants must submit:

- (1) a fully-completed application form, which may be downloaded at <http://www.latcrit.org>;
- (2) a current resume or curriculum vitae;
- (3) a one-page personal statement explaining how the SSP will further the student's intellectual and professional goals and how the student fulfills the SSP's primary objective of diversifying the faculty in the legal academy with activist scholars; and
- (4) a previously unpublished, original paper, authored by the applicant, *of no more than 10,000 words*, on any topic related to race, ethnicity and the law that the scholar-recipient would be willing to publish as part of a LatCrit publication.

Additional paper submission guidelines can be found at <http://www.latcrit.org>.

### **¡The SSP 2010 submission deadline is August 30, 2010!**

All application materials must be typed and submitted in English in Microsoft Word format *with the word count displayed on the first page*. All text, including footnotes, must be double-spaced with one-inch margins on all sides of each page.

Submissions should be sent to Professor Sumi Cho, c/o Lawrence Arendt at [larendt@depaul.edu](mailto:larendt@depaul.edu), using "SSP Submission" in the subject line. If additional information is required, please visit [www.latcrit.org](http://www.latcrit.org) under Projects, Student Programs, then Student Scholar Program, or contact Professor Sumi Cho, DePaul University College of Law, [scho@depaul.edu](mailto:scho@depaul.edu) or Professor Marc-Tizoc González, [marctizoc@berkeley.edu](mailto:marctizoc@berkeley.edu).

**SSP is a project of LatCrit, Inc. and co-sponsored by  
DePaul University College of Law.**

# AN INTRODUCTION AND INVITATION TO THE LATCRIT STUDENT SCHOLAR PROGRAM\*

## *SSP Eligibility Requirements and Application Guidelines 2010*

Applicants for the 2010 SSP must be interested in a law teaching career and in good standing during the 2010-11 academic year at an accredited graduate or professional degree program anywhere in the world, including but not limited to JD, LL.M., JSD, and Ph.D. programs. Applicants must be available to attend the entirety of the Fifteenth Annual LatCrit Conference, held October 7-9, 2010, at Denver University Sturm College of Law in Denver, CO. The SSP Project Team reserves the right to award at least one scholarship to a recent alum or practicing attorney seeking a transition into law teaching.

Applicants must submit:

1. A fully completed application form;
2. A current resume;
3. A one-page personal statement explaining how the SSP will further the applicant's intellectual and professional goals, and how the student fulfills the SSP's primary objective of diversifying the faculty in the legal academy with activist scholars; and
4. A previously unpublished, original paper authored by the applicant of *no more than 10,000 words*, on any topic related to race, ethnicity and the law that they are willing to submit for publication in the annual LatCrit volume.

While papers may address any critical aspect of race and the law, the following themes are of particular interest:

- Papers *focusing on Latinas/os as a distinct but diverse social group*, and its relationship to current legal regimes or practices;
- Papers *adopting a comparative approach* to understanding a social group's relationship to law and power relative to other axes of difference;
- Papers *discussing LatCrit theory in relation to other critical projects* that theorize class, gender, race, sexuality and other sociolegal identities and relations; and
- Papers *embracing an international perspective*, cognizant of the heightened South-North (as well as "East-West") divide and critical of the impact of neoliberalism and globalization in the creation and maintenance of these territorialized, identity-contingent, structural inequalities.

All application materials must be typed and submitted in English in Microsoft Word format, with the essay's word count displayed on its first page. All text, including footnotes (Bluebook citation format preferred), must be double spaced with one-inch margins on all sides.

Submissions should be emailed to Professor Sumi Cho, c/o Lawrence Arendt at [larendt@depaul.edu](mailto:larendt@depaul.edu), designating "SSP Submission" in the Subject line. For additional information, please see <http://www.latcrit.org> (Under Projects, Student Programs, then Student Scholar Program) or contact one of the SSP Project Team Coordinators:

- Professor Sumi Cho, DePaul University College of Law, [scho@depaul.edu](mailto:scho@depaul.edu). or
- Professor Marc-Tizoc González, UC Berkeley Chicano/Latino Studies, [marctizoc@berkeley.com](mailto:marctizoc@berkeley.com)

Each Student Scholar receives up to a \$500.00 stipend to reimburse reasonable transportation costs to and from the Annual LatCrit Conference, as well as an in-kind contribution covering conference registration, double occupancy lodging and group meals at the conference. Student Scholars are also assigned a faculty mentor to assist them with their scholarly project and professional career development, and they have the opportunity to publish their work in the Annual LatCrit Symposium volume.

**The SSP submission deadline is Wednesday, August 30, 2010.**

**[WWW.LATCRIT.ORG](http://WWW.LATCRIT.ORG)**

\*The Student Scholar Project is a joint project of LatCrit, Inc. and DePaul Univ. College of Law

## 2010 LatCrit Student Scholars

**Liz Rieser-Murphy** is a second-year student at the University of Miami School of Law. She holds a B.A. from the University of Delaware. She also earned an M.A. in Education from New York University while teaching middle school in the Bronx. This past summer she worked with the human rights clinic at the Universidad Pontificia Bolivariana in Medellin, Colombia. Also this summer, Liz traveled to Paris, France with Tulane Law School and attended the LatCrit International and Comparative Law Colloquium. She is currently enrolled in the immigration clinic at the University of Miami and is interested in exploring issues surrounding immigration reform. Liz hopes to be a professor in the future.

**Michele Park Sonen** is a third year law student at the University of Hawai`i, William S. Richardson School of Law. She was born and raised in Hawai`i, and is the daughter of a Korean immigrant mother and a Jewish American father. As a law student, Michele has been an active participant in her law school's Scholar Advocacy project (with the Equal Justice Society), which trains students committed to justice work in contextual analysis and critical theory for frontline legal advocacy. This past summer she worked at the Lawyers' Committee for Civil Rights of the San Francisco Bay Area, advocating for people of color, the poor, and immigrants and refugees. Following graduation, in the fall of 2011 Michele will clerk for Chief Judge Susan Oki Mollway of the United States District Court for the District of Hawai`i.

**Tania Valdez** is a third-year student at the University of California, Berkeley School of Law. Tania graduated magna cum laude from Colorado State University in 2007 with a major in Sociology and minors in Chicana/o Studies, Women's Studies, and Spanish. Tania is interested in immigration and international human rights law with a focus on gender issues, and ultimately hopes to become a professor. She is an Articles Editor for the *Berkeley Journal of Gender, Law & Justice* and a Brayton Purcell Fellow at the East Bay Community Law Center. Tania is also active in governance issues, serving as the student representative to the Boalt Hall Faculty Hiring Committee, the Co-Chair of the La Raza Law Students Association, and Co-Founder and Co-Chair of the Women of Color Collective.

## 2010 LatCrit Student Scholar Finalists

**Toni Holness** is completing her final year of law school at Temple University-Beasley School of Law. She is also pursuing a Master of Arts in Economics and plans to complete both degrees in May 2011. She received her Bachelor of Arts from the University of Pennsylvania. Her interests include corporate accountability, international economic development and developing culturally sensitive strategies for advocating human rights norms. Having been raised in Jamaica, she is particularly interested in LGBT advocacy towards the Caribbean. She is currently interning with the Inter-American Commission on Human Rights.

**Ana Romes** is a second-year student at the University of Miami School of Law. Ana has a Bachelor of Arts in Theatre Arts and a Master of Fine Arts in Drama and Theatre for Youth. Prior to attending law school, Ana dedicated her energy to community development, education, and HIV-prevention initiatives in Nicaragua. In 2010, Ana received a Florida Bar Foundation Public Interest Fellowship, which allowed her to provide legal assistance to domestic violence survivors with Coast to Coast Legal Aid in Broward County. With a solid background in participatory pedagogy, Ana hopes to develop innovative ways of guiding the study of law as experienced through the lenses of historically silenced and marginalized populations. Ana's diverse professional reincarnations uniquely situate her to encourage critical dialogue among new lawyers.

**Erica Zacharie** is a third-year law student at Tulane University Law School. She holds a Master of Public Administration from the University of Colorado at Denver and a B.A. in Criminology, Law and Society from the University of California, Irvine. At Tulane, Erica has reactivated and served as President of the Alternative Dispute Resolution Law Society. Erica currently serves as a legislative intern for the Southern Poverty Law Center and is developing a mediation clinic for the New Orleans EEOC. As a certified mediator, she has heard a variety of disputes, and has trained youth, school staff and community members in developing school-based mediation and violence prevention programs. Erica has also coordinated gender-specific programming for female juvenile offenders in Denver, Colorado detention facilities, through a partnership with Girls Incorporated and the Colorado Division of Youth Corrections.